

**Parent/Guardian Information:** The following matrix provides a range of experiences that you can engage your child/ren in throughout the day. The matrix is organised around the level of time investment and the level of support required.

3-6	Can be done on their own (Independent)	Collaborative (Parent/Guardian/Siblings)	Some Guiding Required
Do Daily	<p><b>Reading Response Matrix</b> – read a text (chapter/picture book/magazine) and select an activity/task to respond, reflect or critique.</p> <p><b>Predictions</b> – look at a headline (newspaper/news show/magazine/online) or the front cover of a book and make a prediction about what the article/story is about.</p> <p><b>Writer Writer</b> - (Pobble 365/Funny memes/images/dialogue) create a passage of text to reflect the image.</p>	<p><b>Game time</b> – play a game with someone (card/board/outside). Read to – Read something to a family member</p> <p><b>Measure Mad</b> – Measure an object each day (table/desk/rug/chopping board) and determine the area and perimeter of it.</p> <p><b>Evidence of the day</b> - Present and share something you learnt to someone else.</p>	<p><b>Word inquiry</b> – Find an interesting word and explore the etymology (history) and morphology (meaningful parts) of the word (Example <i>transport</i>, sub marine).</p> <p><b>Always active!</b> – Design a series of actions/movements/exercises to do (maybe use music) for ten minutes. Share and invite someone to join you.</p> <p><b>Mindfulness</b> – use a soundtrack/video track to reflect on your feelings and have a quiet moment with God; Engage in some meditative prayer practices.</p>
Substantial	<p><b>Minecraft Education</b> – Create a map/world with a specific focus. *Upload a new task each day via class blog/O365</p> <p><b>Read a picture book in your home library</b> – ask yourself how the author could have ended the story? Write your own ending.</p> <p><b>Book Review</b> – Create a book report reflecting something you have read</p> <p><b>Pantry Party</b> – Categorise the items in your pantry and create graph that represents the various food groups. What does your family have a lot of? What might they need?</p>	<p><b>aMAZEing</b> – using recycled materials and objects from around the house (cardboard, cubs, boxes, playdough, sticks) build a working maze.</p> <p><b>Book Club</b> – Host a book club with other family members to discuss, share and recommend books for each other to read. Reflect on likes/dislikes and characters.</p> <p><b>MasterChef</b> – Create and write a healthy recipe, make it, take a photo, eat it and review it.</p> <p><b>Family Numbers</b> – Measure the people in your family. How tall are they. Create a picture representation.</p>	<p><b>Boardgame builder</b> – Create your own boardgame to play with the family</p> <p><b>Map Maker</b> – Create a map of your house or another special space – consider scale, grid reference, compass, key/legend</p> <p><b>Sustainability Audit</b> – interview, mark, graph, record the use of rubbish/water/food in your home and create an action plan to help you family be more sustainable.</p> <p><b>Movie Critic</b> – Watch a movie and create an analysis/report on some of the multimodal elements that enhance the story</p> <p><b>Journal daily</b> – Keep a daily journal that captures your thoughts, feelings, prayers. This could be written, drawn, recorded, artistic etc.</p>
Inquiry	<p><b>Passion Project</b> – Research a topic of interest and create a Ted Talk/Video to share with your classmates. *Upload via teams if possible</p> <p><b>Possible inquiry questions:-</b></p> <p>Why is there an Easter Bunny? Why do we have eggs at Easter? Why is Brisbane named Brisbane (and other cities or towns) Aboriginal or Torres Strait Islander place/suburb/street names – what do they mean/where are they? What kind of canteen should we have? What food should be sold?</p>	<p><b>Director</b> - Create a mini movie, trailer or stop motion using Lego, toys etc.</p> <p><b>Entrepreneurship</b> – Can I create and sell something at a profit so we can support/help someone or a group of people in need.</p> <p><b>History Happened</b> – Research and interview family and other people to answer the question: Were they really the 'good' old days?</p> <p><b>Leader Reader</b> – Find, read and examine some powerful speeches throughout time. Evaluate and analyse to answer: What makes a great speech?</p>	<p><b>Prayer Space</b> - Create a prayer space/mindfulness space in your home. Consider the things it might need, the positioning of it, access for different people in your home etc.</p> <p><b>Coding</b> – Use a coding tool to create a story/game/sequence</p> <p><b>Famous Fact File</b> – Research somebody you admire and create a biographical fact file (images/text/digital).</p> <p><b>Artist or Author</b> - Does art have power?</p>